



Additional Assessment Materials
Summer 2021

Pearson Edexcel GCSE in Chemistry (1CH0)
Higher

Resource Set Topic I: Transition metals, alloys
& corrosion, equilibria, and chemical cells
(H tier only, Chemistry Only)

Questions

(Public release version)

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General guidance to Additional Assessment Materials for use in 2021

Context

- Additional Assessment Materials are being produced for GCSE, AS and A levels (with the exception of Art and Design).
- The Additional Assessment Materials presented in this booklet are an **optional** part of the range of evidence teachers may use when deciding on a candidate's grade.
- 2021 Additional Assessment Materials have been drawn from previous examination materials, namely past papers.
- Additional Assessment Materials have come from past papers both published (those materials available publicly) and unpublished (those currently under padlock to our centres) presented in a different format to allow teachers to adapt them for use with candidate.

Purpose

- The purpose of this resource to provide qualification-specific sets/groups of questions covering the knowledge, skills and understanding relevant to this Pearson qualification.
- This document should be used in conjunction with the mapping guidance which will map content and/or skills covered within each set of questions.
- These materials are only intended to support the summer 2021 series.

1 Alloy steels are made when iron is alloyed with other transition metals such as cobalt and chromium.

(a) Which row of the table shows the typical properties of a transition metal?

(1)

	used as a catalyst	density	colour of metal chloride
<input type="checkbox"/> A	yes	high	colourless
<input type="checkbox"/> B	no	low	colourless
<input type="checkbox"/> C	yes	high	coloured
<input checked="" type="checkbox"/> D	no	low	coloured

(b) Figure 1 shows the chain on a bicycle.



Figure 1

Explain how lubricating the chain with oil prevents corrosion of the steel chain.

(2)

(c) Iron fences can be galvanised by coating them with a layer of zinc. When the layer of zinc is scratched exposing the iron to the weather, the iron does not rust.

Explain why the exposed iron does not rust.

(2)

1 In a hydrogen-oxygen fuel cell, hydrogen and oxygen react at the electrodes.

(a) The overall reaction occurring in this fuel cell is a reaction of hydrogen with oxygen.

Write the balanced equation for this reaction.

(2)

(b) The electrodes of a fuel cell are in contact with water and air.
The electrodes are made of platinum rather than iron.

(i) State why iron is not a suitable metal for the electrodes of the cell.

(1)

(ii) Platinum acts as a catalyst.

State, in terms of its position in the periodic table, why you would expect platinum to act as a catalyst.

(1)

(c) Some metal objects are electroplated.

State **two** reasons for electroplating a metal object.

(2)

1

2

7 Many metals corrode.

(a) When a metal corrodes

(1)

- A the metal reacts with nitrogen
- B the metal reacts with another metal
- C the metal element decomposes
- D the metal is oxidised

(b) An experiment is carried out to see if magnesium ribbon wrapped around a piece of iron rod has an effect on the rate at which the iron rod rusts.

The apparatus is shown in Figure 4.

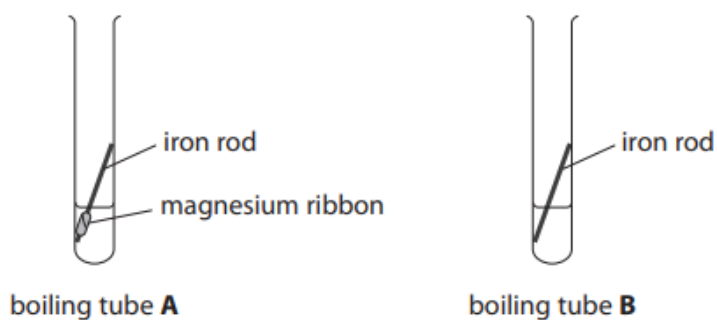


Figure 4

The method used is

- an iron rod, with magnesium ribbon wrapped around it, is placed in a boiling tube labelled **A**
- 10 cm³ water from a measuring cylinder is poured into this boiling tube
- an identical rod but with no magnesium ribbon wrapped around it is placed in a second boiling tube labelled **B**
- 10 cm³ water from a measuring cylinder is poured into this boiling tube.

Both boiling tubes are left for a few days.

(i) Explain why iron rod rather than stainless steel rod is used in this experiment.

(2)

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.....

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.....

(ii) State why it is not necessary to use a pipette to measure out 10 cm³ water in this experiment.

(1)

(iii) After a few days the two boiling tubes were examined.

The results are shown in Figure 5.

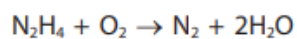
boiling tube A	the appearance of the iron rod is unchanged the magnesium has started to disappear
boiling tube B	a small amount of brown deposit has formed around the rod

Figure 5

Explain the results of this experiment.

(2)

(c) Hydrazine, N₂H₄, reacts with oxygen.



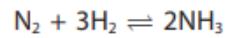
A metal in water corrodes faster than an identical piece of metal in the same volume of water containing dissolved hydrazine.

Use the information to explain how hydrazine slows corrosion.

(2)

(d) Ammonia is used to make hydrazine.

In the industrial process to manufacture ammonia, nitrogen and hydrogen are combined in the presence of an iron catalyst.



(i) State the name of the industrial process to manufacture ammonia.

(1)

(ii) Predict the effect that adding the catalyst has on the rate of attainment of equilibrium.

(1)

(iii) Predict the effect that adding the catalyst has on the equilibrium yield of ammonia.

(1)

10 (a) Nitric acid can be titrated with a solution of ammonia.

(i) State the type of reaction occurring when nitric acid reacts with ammonia.

(1)

(ii) What salt is formed in this reaction?

(1)

- A** ammonia nitric
- B** ammonia nitrate
- C** ammonium nitric
- D** ammonium nitrate

- 1 Alloys of gold are often used to make jewellery.
The purity of gold is measured in carats.
Different alloys of gold have different carats.

(a) Figure 1 shows the percentage of different metals in two samples of gold.

	percentage of metal		
	gold	silver	copper
18 carat gold	75.0	15.0	10.0
24 carat gold	100.0	0.0	0.0

Figure 1

Explain why 18 carat gold is stronger than 24 carat gold.

You may use diagrams to help your answer.

(2)

(b) Figure 2 shows the relationship between the purity of gold in carats and the percentage of gold in the alloy.

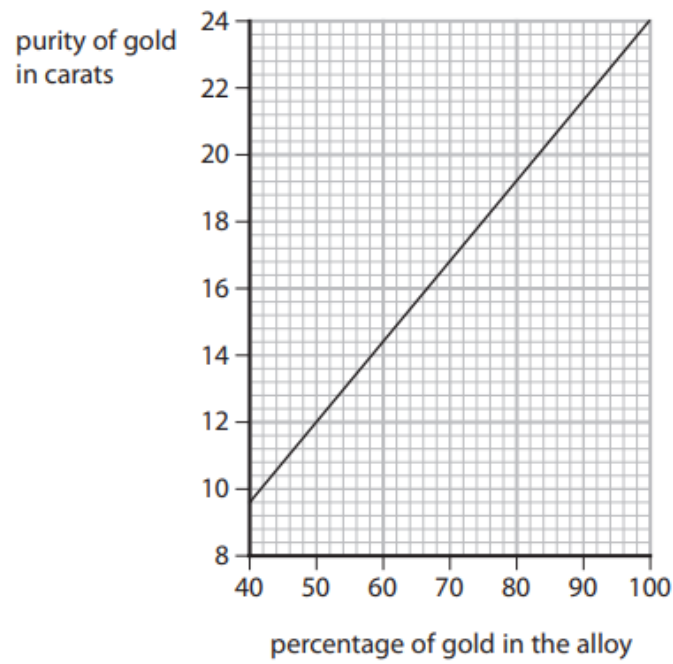


Figure 2

A necklace with a mass of 5.0 g was found to contain 2.9 g of gold.

Determine the purity of the gold necklace in carats.
Show your working.

(3)

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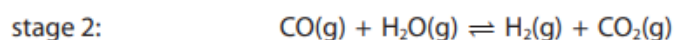
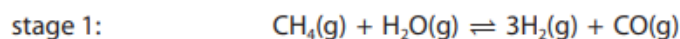
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purity of the gold necklace = carats

7 (a) Methane reacts with steam to form hydrogen and carbon dioxide.

The reaction takes place in two stages.

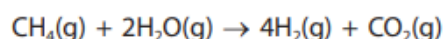


(i) Stage 1 takes in heat energy, it is endothermic.

Explain the effect of increasing the temperature on the yield of the products of stage 1.

(2)

(ii) The overall equation for the process is



0.40 g of methane were fully reacted with steam to form carbon dioxide and hydrogen.

Calculate the maximum volume of hydrogen in dm^3 , measured at room temperature and pressure, that could be made in this reaction.

(relative formula mass: $\text{CH}_4 = 16$,

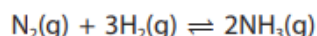
1 mol of any gas at room temperature and pressure occupies 24 dm^3)

(3)

maximum volume of hydrogen = dm^3

10 (a) Ammonia is manufactured by the Haber process.

The equation for the reaction is



The reaction is reversible and can reach equilibrium.

(i) An iron catalyst can be used in the reaction.

Which row of the table shows how adding the iron catalyst affects the rate of attainment of equilibrium and the equilibrium yield of ammonia?

(1)

	rate of attainment of equilibrium	equilibrium yield of ammonia
<input type="checkbox"/> A	increases	increases
<input type="checkbox"/> B	decreases	does not change
<input type="checkbox"/> C	decreases	increases
<input type="checkbox"/> D	increases	does not change

(ii) Which of the following statements is correct when the reaction reaches equilibrium?

(1)

- A the reverse reaction starts to take place
- B the amounts of nitrogen, hydrogen and ammonia are equal
- C the amounts of nitrogen, hydrogen and ammonia become constant
- D the reaction stops

(iii) The reaction is carried out at a pressure of 200 atmospheres.

Explain what effect a pressure higher than 200 atmospheres would have on the rate of attainment of equilibrium and on the equilibrium yield of ammonia.

(4)

(b) Ammonium sulfate and ammonium nitrate are used as fertilisers as they both contain nitrogen, which will increase the yield of crops.

(i) Suggest **one** other reason for using solid ammonium sulfate and solid ammonium nitrate as nitrogenous fertilisers.

(1)

(ii) Ammonium nitrate can be made by the reaction of ammonia with nitric acid.

Write the balanced equation for this reaction.

(2)

(iii) Describe **one** similarity and **one** difference between the industrial production of ammonium sulfate and the laboratory preparation of ammonium sulfate.

(2)

similarity.....

difference.....

TOTAL FOR PAPER IS 63 MARKS